John F. Kennedy School of Psychology and Social Sciences

Student Admissions, Outcomes, and Other Data
9/30/24

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 9/30/2024

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	_____ Yes
	___X__ No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred_2014-2015_1	Year in which Degrees were Conferred_2014-2015_2	Year in which Degrees were Conferred_2015-2016_1	Year in which Degrees were Conferred_2015-2016_2	Year in which Degrees were Conferred_2016-2017_1	Year in which Degrees were Conferred_2016-2017_2	Year in which Degrees were Conferred_2017-2018_1	Year in which Degrees were Conferred_2017-2018_2
Total number of students with doctoral degree conferred on transcript	18		24		13		29	
Mean number of years to complete the program	5.78		5.88		6.77		6.34	
Median number of years to complete the program	5		6		6		6	
Time to Degree Ranges	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
Students in less than 5 years	2	11	3	13	0	0	4	14
Students in 5 years	9	50	6	25	3	23	8	28
Students in 6 years	3	17	10	42	4	31	6	21
Students in 7 years	1	6	3	13	2	15	5	17
Students in more than 7 years	3	17	2	8	4	31	6	21

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Transfer Credit
Students requesting course transfer credit must have attained a grade of "credit" or a letter grade of B or higher from an institution that is regionally accredited or has other recognized accreditation. When transfer credit is granted for a course completed at another institution, regardless of whether it was offered on the quarter or semester system, the maximum number of units transferred will equate to the number of units given for completing the corresponding doctoral course at JFK School of Psychology and Social Sciences. Transfer credit will not be included as part of the cumulative University PsyD GPA. Courses eligible for transfer credit must have been taken within the last eight years. The maximum number of approved credits that may be transferred into the PsyD program from master's level courses is 18. The maximum number of approved credits that may be transferred into the PsyD program from doctoral level courses is 30. If a student is transferring credits from both master's level and doctoral level courses, the total transfer credits cannot exceed 30 units. Although transfer credits *may* reduce the cost of the program, it will not reduce the overall length of the program, due to the three years of the Integrated Professional Seminar (IPS 1, 2 & 3).

Time to Completion for all students
entering the program

Outcome	Year in which Degrees were Conferred_2018-2019_1	Year in which Degrees were Conferred_2018-2019_2	Year in which Degrees were Conferred_2019-2020_1	Year in which Degrees were Conferred_2019-2020_2	Year in which Degrees were Conferred_2020-2021_1	Year in which Degrees were Conferred_2020-2021_2	Year in which Degrees were Conferred_2021-2022_1	Year in which Degrees were Conferred_2021-2022_2
Total number of students with doctoral degree conferred on transcript	24		23		19		19	
Mean number of years to complete the program	5.92		6.43		6.16		6.53	
Median number of years to complete the program	5		6		5		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%
Students in less than 5 years	4	17	1	4	1	5	1	5
Students in 5 years	9	38	9	39	9	47	5	26
Students in 6 years	1	4	5	22	4	21	5	26
Students in 7 years	6	25	3	13	0	0	4	21
Students in more than 7 years	4	17	5	22	5	26	4	21

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred_ 2022-2023_1	Year in which Degrees were Conferred_ 2022-2023_2	Year in which Degrees were Conferred_ 2023-2024_1	Year in which Degrees were Conferred_ 2023-2024_2	Year in which Degrees were Conferred_ Total_1	Year in which Degrees were Conferred_ Total_2
Total number of students with doctoral degree conferred on transcript	11		25		205	
Mean number of years to complete the program	5.64		5.32		6.06	
Median number of years to complete the program	5		5		6	
Time to Degree Ranges	N	%	N	%	N	%
Students in less than 5 years	1	9	0	0	17	8
Students in 5 years	5	45	17	68	80	39
Students in 6 years	3	27	8	32	49	24
Students in 7 years	1	9	0	0	25	12
Students in more than 7 years	1	9	0	0	34	17

Program Costs

Description	2024-2025 1st-year Cohort Cost
Tuition for full-time students (in-state)	40756
Tuition for full-time students (out-of-state)	40756
Tuition per credit hour for part-time students (*if applicable enter amount; if not applicable enter "NA"*)	886
University/institution fees or costs	0
Additional estimated fees or costs to students (e.g. books, travel, etc.)	1500

Internship Placement - Table 1

Outcome	Year Applied for Internship_2014-2015_N	Year Applied for Internship_2014-2015_%	Year Applied for Internship_2015-2016_N	Year Applied for Internship_2015-2016_%	Year Applied for Internship_2016-2017_N	Year Applied for Internship_2016-2017_%	Year Applied for Internship_2017-2018_N	Year Applied for Internship_2017-2018_%
Students who obtained APA/CPA-accredited internships	7	23	7	50	14	36	11	44
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	8	27	2	14	10	26	8	32
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	14	47	5	36	8	21	4	16
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0
Students who obtained any internship	29	97	14	100	32	82	23	92
Students who sought or applied for internships including those who withdrew from the application process	30	-	14	-	39	-	25	-

Internship Placement - Table 2

Outcome	Year Applied for Internship_2014-2015_N	Year Applied for Internship_2014-2015_%	Year Applied for Internship_2015-2016_N	Year Applied for Internship_2015-2016_%	Year Applied for Internship_2016-2017_N	Year Applied for Internship_2016-2017_%	Year Applied for Internship_2017-2018_N	Year Applied for Internship_2017-2018_%
Students who sought or applied for internships including those who withdrew from the application process	30	-	14	-	39	-	25	-
Students who obtained paid internships	19	63	12	86	28	72	23	92
Students who obtained half-time internships* (if applicable)	3	10	2	14	3	8	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Internship Placement - Table 1

Outcome	Year Applied for Internship_2018-2019_N	Year Applied for Internship_2018-2019_%	Year Applied for Internship_2019-2020_N	Year Applied for Internship_2019-2020_%	Year Applied for Internship_2020-2021_N	Year Applied for Internship_2020-2021_%	Year Applied for Internship_2021-2022_N	Year Applied for Internship_2021-2022_%
Students who obtained APA/CPA-accredited internships	10	50	14	61	9	50	11	69
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	2	10	4	17	3	17	3	19
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	6	30	4	17	3	17	1	6
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0
Students who obtained any internship	18	90	22	96	15	83	15	94
Students who sought or applied for internships including those who withdrew from the application process	20	-	23	-	18	-	16	-

Internship Placement - Table 2

Outcome	Year Applied for Internship_2018-2019_N	Year Applied for Internship_2018-2019_%	Year Applied for Internship_2019-2020_N	Year Applied for Internship_2019-2020_%	Year Applied for Internship_2020-2021_N	Year Applied for Internship_2020-2021_%	Year Applied for Internship_2021-2022_N	Year Applied for Internship_2021-2022_%
Students who sought or applied for internships including those who withdrew from the application process	20	-	23	-	18	-	16	-
Students who obtained paid internships	17	85	21	91	14	78	15	94
Students who obtained half-time internships* (if applicable)	0	0	1	4	0	0	0	0

Internship Placement - Table 1

Outcome	Year Applied for Internship_2022-2023_N	Year Applied for Internship_2022-2023_%	Year Applied for Internship_2023-2024_N2	Year Applied for Internship_2023-2024_%
Students who obtained APA/CPA-accredited internships	17	85	19	95
Students who obtained APPIC member internships that were not APA/CPA-accredited (*if applicable*)	3	15	1	5
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (*if applicable*)	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (*if applicable*)	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (*if applicable*)	0	0	0	0
Students who obtained any internship	20	100	20	100
Students who sought or applied for internships including those who withdrew from the application process	20	-	20	-

Internship Placement - Table 2

Outcome	Year Applied for Internship_2022-2023_N	Year Applied for Internship_2022-2023_%	Year Applied for Internship_2023-2024_N2	Year Applied for Internship_2023-2024_%
Students who sought or applied for internships including those who withdrew from the application process	20	-	20	-
Students who obtained paid internships	20	100	20	100
Students who obtained half-time internships* (*if applicable*)	0	0	0	0

Attrition

Variable	Year of First Enrollment _2014-2015 N	Year of First Enrollment _2014-2015 %	Year of First Enrollment _2015-2016 N	Year of First Enrollment _2015-2016 %	Year of First Enrollment _2016-2017 N	Year of First Enrollment _2016-2017 %	Year of First Enrollment _2017-2018 N	Year of First Enrollment _2017-2018 %	Year of First Enrollment _2018-2019 N	Year of First Enrollment _2018-2019 %
Students for whom this is the year of first enrollment (i.e. new students)	25	-	29	-	16	-	15	-	19	-
Students whose doctoral degrees were conferred on their transcripts	20	80	22	76	16	100	8	53	14	74
Students still enrolled in program	0	0	2	7	0	0	2	13	1	5
Students no longer enrolled for any reason other than conferral of doctoral degree	5	20	5	17	0	0	5	33	4	21

Attrition

Variable	Year of First Enrollment _2019-2020 N	Year of First Enrollment _2019-2020 %	Year of First Enrollment _2020-2021_N	Year of First Enrollment _2020-2021_%	Year of First Enrollment _2021-2022_N	Year of First Enrollment _2021-2022_%	Year of First Enrollment _2022-2023_N	Year of First Enrollment _2022-2023_%	Year of First Enrollment _2023-2024 N2	Year of First Enrollment _2023-2024 %
Students for whom this is the year of first enrollment (i.e. new students)	38	-	26	-	7	-	6	-	9	-
Students whose doctoral degrees were conferred on their transcripts	19	50	0	0	0	0	0	0	0	0
Students still enrolled in program	8	21	19	73	6	86	5	83	7	78
Students no longer enrolled for any reason other than conferral of doctoral degree	11	29	7	27	1	14	1	17	2	22

Licensure

Outcome	2014-2024
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	169
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	119
Licensure percentage	70.4%