

# Savannah McKay

123 Adams Avenue Stockton, CA 95219 (555) 888-2222 email@msm.com

---

## Vision Statement

To continually improve the quality of student education by providing a positive learning environment through the encouragement of class ownership, the integration of creative visual and audio learning methods, and the championing of direct parental involvement.

**Classroom Ownership** stresses the importance of morals and significantly reduces disciplinary problems, providing a thriving learning environment.

**Creative Learning Methods** enhance the learning process by appealing to both the audio and visual senses instilling a love of learning throughout the lifetime.

**Direct Parental Involvement** produces extremely successful learning results and builds a positive home and school balance.

## LEADERSHIP/CREATIVITY/TEAMWORK/MOTIVATION

A dedicated and highly motivated Education Professional seeking an entry-level high school teaching position. Proven track record of successfully implementing well-planned and thoroughly integrated lessons that produce lasting results. Motivated to try new creative techniques and continually improve teaching skills.

## Education

### National University, Stockton, CA

Preliminary Single Subject Teaching Credential

May 2004

Bachelor of Science in Liberal Studies

May 2002

## Professional Experience

### Student Teacher, High School

September 2003-May 2004

Stockton High School, Stockton, CA

Instructed freshmen and sophomore students in English studies, was selected to provide Concentrated language instruction to special needs students. Directed all aspects of two quarterly creative learning programs for up to 30 students. Integrated concurrent learning themes in English and creative learning programs to relate subject matter effectively. Integrate various learning styles to meet student developmental needs.

Was recruited to serve as the Educational Faculty Representative for the California State Teacher's Association.

Encouraged creative classroom participation through various projects, including bulletin board used to present student topics and current events.

Successfully created and implemented various alternative assessment and evaluation methods to evaluate learning on all levels, as represented in *Bloom Taxonomy of Learning*.

Introduced, implemented and directed several innovative programs to enhance student learning, resulting in a 30% overall improvement in test scores.

Was selected to participate in district committee meetings for curriculum development in the reviewing, assessing, streamlining, and enhancing of current materials, unified assessment standards, and requirements for district implementation.